



GOVERNMENT OF सत्यमेव जयते MAHARASHTRA



**AQAR -2011-2012 OF THE IQAC OF GOVT. COLLEGE OF
EDUCATION BULDANA
TRACK ID -MHCOTE12164**

SUBMITTED ONLINE TO



NAAC

GOVT. COLLEGE OF EDUCATION BULDANA DIST. BULDANA, STATE - MAHARASHTRA

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. College of Education, Buldana
Dist. Buldana

1.2 Address Line 1

Near Devi Mandir

Address Line 2

Chikhali Road

City/Town

Buldana Dist. Buldana

State

Maharashtra

Pin Code

443001

Institution e-mail address

gcebedbuldana@gmail.com

Contact Nos.

247425 (07262), 247062 (07262)

Name of the Head of the Institution:

Dr. Rajendra Bhimrao Manekar

Tel. No. with STD Code:

247425 (07262), 247062 (07262)

Mobile:

8308429740

Name of the IQAC Co-ordinator:

Dr. Urmali Autal Parlikar

Mobile:

9823382406

IQAC e-mail address:

adtyaurmi@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOTE 12164

1.4 NAAC Executive Committee No. & Date:

EC/35/121/20th to 21st Dec,2004

1.5 Website address:

<http://www.gcebedbuldan.org>

Web-link of the AQAR:

<http://www.gcebedbuldan.org.edu.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70-75	2004-05	05
2	2 nd Cycle	-	S S R- submitted for reaccreditation		
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

15/062010

1.8 AQAR for the year (for example 2010-11)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 submitted to _____

ii. 1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Sant Gadge Baba Amravati University,
Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc (2F & 12B)

Autonomy by State/Central Govt. / University

STATE

-

University with Potential for Excellence

UGC-CPE

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

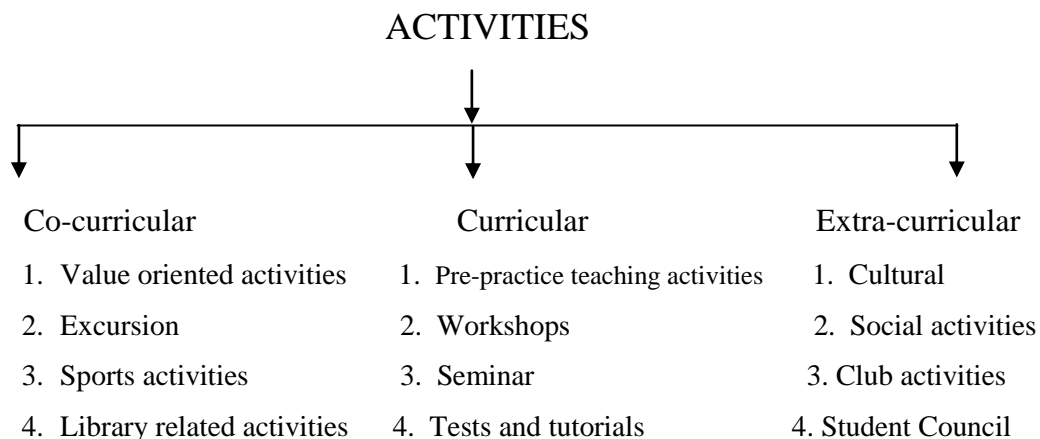
UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="90"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="03"/> Non-Teaching Staff <input type="text" value="03"/> Students <input type="text" value="03"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Level	Total Nos. <input type="text" value="-"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value=""/> Institution <input type="text" value="--"/>
(ii) Themes	<input type="text" value="----"/>

2.14 Significant Activities and contributions made by IQAC



2.15 Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>UG Unit (B.Ed. Regular)</p> <p>According to Academic Calendar organisation of curricular, co-curricular and extracurricular activities as mentioned in the academic calendar</p>	<p>Organized all programmes successfully as per academic calendar</p> <p>84.54 % students completed the B.Ed. Course Successfully and appeared for university Examination</p> <p>Implemented Gender, Sensitization program successfully and 100% students participated and benefited</p> <p>Implementation of all programs successfully as per academic calendar</p>
<p>Value Added Programme</p>	<p>Increased Confidence of student and also activeness, stage daring. Improvement in mentality.</p> <p>Implemented gender sensitization program successfully</p> <p>84.54% students participated and benefited</p>
<p>Distance Education Unit</p>	<p>84.54% students participated and benefited</p>

<p>To conduct B.Ed. , and DSM courses as per the guidance of YCMOU Nasik</p> <p>Library Unit</p> <p>To provide library services to admitted students</p> <p>Purchasing text and reference books other magazines and news papers, journals</p>	<p>B.Ed., M.A. Communication, DSM courses for in service teachers</p> <p>B.Ed., DSM courses 100% in service teachers participated in all activities and successful in their courses. All teachers completed practical works appeared in the examination.</p> <p>Library Services</p> <p>Reading room is available for students</p> <p>New books purchased in this year</p> <p>Varieties of new books on research</p>
--	---

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC/LMC

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1) Activity based teaching and learning process 2) Qualitative approaches to each and every practicum 3) Reorganisation and rescheduling of academic calendar and time table. |
|---|

Part – B

Criterion – I

I. Curricular Aspects :

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value Added / Career Oriented programmes
PhD	-	-	-	-
PG	1+1{M.Ed.+ M.A. Education (YCMOU)}	0	1	0
UG	1+1{B.Ed, (YCMOU)}	0	-	0
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	1{DSM (YCMOU)}	0	-	0
Certificate	-	-	-	-
Others	-	-	-	-
Total	5	0	-	0
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Semester ~~Winter~~

~~B.Ed., M.Ed.~~ Regular

Number

B.Ed.distance mode

D S M distance mode

M.A.Education distance mode-YCM

,

1.3 Feedback from stakeholders* Alumni Parents Employers

Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No change in Syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----Nil-----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others Librarian
06	03	01	01	01

2.2 No. of permanent faculty with Ph.D. 5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others Librarian		Total	
R	V	R	V	R	V	R	V	R	V
03	00	02	01	01	00	01	00	06	02

2.4 No. of Guest and Visiting faculty and Temporary faculty 02 04 06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	01
Presented papers	05	02	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning :

- Use of ICT in teaching learning process
- Use of Co-operative learning technique, use of group discussion, panel discussion, seminar, use of collaborative learning technique
- Use of guidance and counselling to slow learners and highly intellectual students
- Use of project Method
- Social awareness camp/Visits
- Arranging expert guest lectures
- Development of students' personality through cultural activities
- Organization of cultural activities by the students
- Developing the writing qualities of the students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Double Valuation)

- Test after teaching of unit
- Seminars
- Use of question bank
- Assignments for all papers
- Two content test of methods for content knowledge
- Preliminary examination for all regular courses
- Open book Examination

2.9 No. of faculty members involved in curriculum

01	01	01
----	----	----

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

B.Ed. – 93 %

M.Ed. – 97%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	90	00	81	00	--	90.00%
M.Ed.	25	00	23	00	--	92.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Planning of academic calendar
- Yearly plan, Unit plan
- Discussion about particular activity with head
- Evaluation / observation of demonstration lesson
- Evaluating teaching and learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD Programmes	--
Orientation Programmes	--
Faculty exchange Programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others-Govt.of Maharashtra by YASHADA-Pune	--

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	03	--	--
Technical Staff	01	01	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution :

1. Faculties are encouraged to participate in research related seminar, conferences and workshops by providing duty leave. In the institution action researches have been conducted by trainees as per B.Ed. and M.Ed syllabus. The institution organized action research workshop for in service teachers.
2. M.Ed. students organisation of six days workshop on proposal of synopsis and research proposal and two days of workshop about tool development.
3. Development of E-material (CD)

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	04	-	
Outlay in Rs. Lakhs	--	2,17,000	-	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	01	--

3.5 Details on Impact factor of publications: NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2010-2012	UGC	2,17,000	1,52,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>
	<input type="text" value="-"/>		<input type="text" value="-"/>		<input type="text" value="-"/>

3.9 For colleges

Autonomy		CPE		DBT Star Scheme	<input type="text" value="state govt"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

Sr. No.	Name of Faculty
1	Dr. Rajendra B.Manekar
2	Dr. Nutan B. Chavan
3.	Dr.Ajay B.Sali

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Not Applicable

University level State level
 National level International
 level

3.22 No. of students participated in NCC events: : Not Applicable

University level State level

level National level International

3.23 No. of Awards won in NSS: : Not Applicable

level University level State level
National level International

3.24 No. of Awards won in NCC: : Not Applicable

level University level State level
National level International

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Working with community “Cleaning villages”
- Rally for awareness about Social Responsibility.
- Visit to dumb-numb School.
- Participation in Literary Gathering.
- Teaching Aids Workshop.
- Participation in Competition of Cleaning Camping.
- “Jagar Janivancha”

Criterion – IV

4. Infrastructure and Learning Resources :

4.1 Details of increase in infrastructure Facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres	--	--	13 Acres
Class rooms	08	--	--	08
Laboratories	02	--	--	02
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 Lakh) during the current year.	10+1=11	10+2+1=13	UGC.	4,35,476
Value of the equipment purchased during the year (Rs. in Lakhs)	10+1=11	10+2+1=13	UGC	4,35,476
Others	--			--

4.2 Computerization of administration and library :

YES computerization of administration and library

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19358	662509	972	1030953	17330	1693462
Reference Books	506	9,50000	--	--	506	9,50000
e-Books	--	--	--	--	--	--
Journals	11	1110	--	--	11	1110
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--		--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall) :

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10+1	10	Yes	--	--	03	07	01 Laptop

Added	00	00	--	--	--	--	--	--
Total	20+3=23	10	Yes	--	--	03	07	03 Laptop

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- College has computer lab with LAN facility. Wi-Fi internet is available. The students and faculties use this facility regularly.

4.6 Amount spent on maintenance: 2011-12

i) ICT

NIL

ii) Campus Infrastructure and facilities

NIL

iii) Equipments

NIL

iv) Others (Computer Maintenance)

10000

Total :

10000

Criterion – V

5. Student Support and Progression :

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Library facilities
- Drinking Water Facility for Boys Hostel
- Nirantar Paritoshik Thev Yojana
- Nirantar Granthalaya Vikas yojana

5.2 Efforts made by the institution for tracking the progression

1. Drinking water facility
2. Reading room
3. Ramps for physically challenged students
4. Ladies room
5. Rest room for girls
6. Separate toilet facility for men & women
7. Well equipped Labs/Departments
8. Wi-Fi
9. CCTV, Digital Camera
10. Xerox Machine
11. Internet Facility
12. Computer Lab
13. TV, Radio, Tape recorder
14. Printers
15. Inverter
16. Water purifier
17. Parking
18. Play ground
19. fire Extinguisher
20. Boys Hostel

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
90	25	17	105-Distance Education

(b) No. of students outside the state

00

(c) No. of international students

00

B.Ed

No	%
35	38.89%

Men

No	%
55	61.11%

Women

M.Ed

Men

No	%
05	20%

Women

No	%
20	800.0%

B.Ed.

General	SC	ST	Other Backward Class /SBC	Last Year 2010-11	2011-12	Physically Challenged	Total	General	SC	ST	Other Backward Class /SBC	This Year 2011-12	Physically Challenged	Total
35	17	04	25	09	--		90	17	26	00	44	10	---	97

Demand ratio

1:1

Dropout %

00%

M.Ed.

General	SC	ST	Other Backward Class /SBC	Last Year 2010-11	2011-12	Physically Challenged	Total	General	SC	ST	Other Backward Class /SBC	This Year 2011-12	Physically Challenged	Total
04	05	02	00	14	--		25	03	02	02	07	--		13

Demand ratio

1:1

Dropout %

Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Institution promotes for the student support.
- Provide books for competitive examination.
- Inca rage students for face to competitive examination.
- Provide personal guidance by faculty to beneficiaries as per diamond.

No. of students beneficiaries

40%

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	05 - TET

5.6 Details of student counseling and career guidance

- Each faculty extends for career guidance and NET/SET/ TET to students individually
- Specially female faculty provide intimate counselling to girl students to solve their problems
- Teachers provide academic counselling to students during lesson planning for Practice teaching lessons microteaching program, Internship programme
- Also provides personal counselling to students during the organisation of cultural activities, games, personality development programmes

No. of students benefitted

97

5.7 Details of campus placement

	On campus		Off Campus
B.Ed.	--	--	--
M.Ed.	--	--	--

5.8 Details of gender sensitization programmes :

- Programs of student's councils
- **State level program for gender sensitization " Jagar Janivecha"**
- Arranged guest lecturers for awareness about environmental activity.
- Arranged guest lecturers for Guidance about Value Education.
- Arranged guest lecturers for Guidance about mahila sabalikiran by dakshta samiti buldana

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events --

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government		
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Number of books in the library is increased
- problem of water shortage is solved
- Electric fans are made available in the teaching hall
- reading room is made available
- sick room facility
- Computer Lab facility provide for B.Ed & M.Ed Student.

Criterion – VI

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership:

The Vision

“COME TO LEARN AND GO TO SERVE”

Our Mission:

- To develop! mould! create ! shape the Educated Personnel into Committed, Competent and Qualitative Teachers for achieving Excellence in Education through Pre-service Research, Extension and Teacher Education Programmes.
- To equip the In-service Teachers, Educational Administrators, Researchers and Planners with Innovative Practices, New Methodologies, Modern Technological Skills and Research Abilities for achieving Excellence in Education through In-service Research, Extension and Teacher Education Programmes
- To provide overall personality of student teachers for the teaching profession.
- To equip the pre-service, in service teachers and educational administrators, researchers with new teaching methodology and technological skills in education.
- To encourage self evaluation, accountability and innovations in student teachers and teacher educators.
- To stimulate the academic environment for promotion of quality of teaching learning in the institution.

Values:

- To promote the following values among students
- Quest of excellence
- Inculcating a value system in students
- Social commitment
- Gender equality
- Environmental awareness
- National and international understanding
- Dignity towards labour and cleanliness
- Contributing to national development

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development :

- At list 5% changes& planning for additional work in prescribed syllabus
- One Faculty Member worked on syllabus framing/ revision committee of University

6.3.2 Teaching and Learning

- Team teaching
- co operative learning
- communicative approach
- ICT based teaching and learning
- Learner centred teaching and learning process
- Use of guidance and counselling
- Use of workshops
- Group Discussion, Seminars
- Panel discussion

6.3.3 Examination and Evaluation

- Continuous and comprehensive evaluation process
- Objective evaluation
- Diagnostic approach
- Use of formative summative evaluation techniques
- Use of various techniques and methods

6.3.4 Research and Development

- Faculty members involved in research activities participated in international, National & state Level workshops, seminars, symposia & presented research articles & research papers
- Principal also motivates for faculty about minor major projects
- Six days of workshop about research methodology for M.Ed. Students
- Two days of workshop about tool making
- Two days of workshop about Report Writing.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library

- Enrichment of library by Purchasing of new books Journals for library

2. ICT Lab

- 20 Computers and 4 Laptops
- Internet facility
- Wi Fi Facility
- Audio visual AIDS including two LCD projectors, OHP , Video Camera
- Xerox Machine, TV, Radio, Tape – recorder (multi), Inverter
- ICT in office administration
- To maintain office correspondence records, to maintain salary, scholarship and account records.

3. Physical infrastructure

- Adequate campus area
- well equipped department and laboratories

- well furnished classroom, library, laboratories, staffroom
- Rest room for girls
- Large play ground
- Indoor and Outdoor games and sports facilities
- Water filter
- Electrification
- RAMP for physically challenged students
- Stage for cultural activity/yoga region

6.3.6 Human Resource Management

- Human Resource Management maintained at head of institution at director of Higher Education Pune

6.3.7 Faculty and Staff recruitment :

- Faculties are selected by MPSC and non teaching recruited by regional selection board. Faculties are appointed by secretary higher and technical education department Mumbai

6.3.8 Industry Interaction / Collaboration :

- S.C.E.R.T.
- Extension services DIET
- Non granted B.Ed . Colleges
- Social Institution
- With all Universities in Maharashtra state
- With school's Head masters and teachers
- YCMOU Nashik
- NCTE
- Practice Teaching Schools.
- Yashada guidance center
- Directorate of higher education Pune

6.3.9 Admission of Students :

- Centralised admission process conducted by state government
- State government conducted CET and then provide list of students which are based on marks obtained at graduation level and CET.

6.4 Welfare schemes for :

Teaching	Home Loan, Vehicle Loan, Computer Loan, Medical Reimbursement, Tour concession in Maharashtra Darshan
Non teaching	Home loan, vehicle loan, computer loan, medical reimbursement, tour concession in Maharashtra Darshan
Students	Scholarship, Freeship, Library Facility, Merit prize of Nitantar Paritoshik Thev Yojana, Bus/Railway Concession.

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? YES

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes,

i) 70-30 Pattern ii) Photo Copy

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the institution

6.11 Activities and support from the Alumni Association

Alumni association has formed in the institutions meeting of the members held by institution

6.12 Activities and support from the Parent – Teacher Association

Institution established alumni and parent teachers association. Institution arranged meetings and an executive body is form suggestions

6.13 Development programmes for support staff

In-service training and progression / promotions, Loan, Leave, Gratuity, Pension, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of trees
- Display of environmental awareness posters
- Active participation in social service
- Cleaning campus
- Campus Beatification.
- Use of CFL, Solar lights
- Solar water heater
- Hygienic Campus
- Power saving awareness Policy
- Minimum use of chalks & maximum use of markers in the classroom
- Ramp for Physically challenged Peoples

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact

on the functioning of the institution. Give details.

- Planning and implementation of gender sensitisation and empowerment workshop in the whole academic year several activities conducted this workshop to create gender awareness among student and teacher
- Development of student profile
- Use of LCD and Computer by teacher and student
- Club wise activity
- New methods and techniques were duly applied for self study
- Under the program of Jagar Janiv Abhiyan, different activities are arranged during the year.
- Daily Value Education Paripath for Personality Development
- Daily writing of Good Thoughts on blackboards by the students
- counseling of selection of method & optional papers.
- Talent Search Programme
- Gender sensitization Programme
- Research Activities - A separate research dept to strengthen research climate.
- Guidance to slow learner & highly intellectual student Teacher
- Democratic view of administration; participation of all faculties and staff in functioning of the institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Year Plan of U.G Unit, P.G Unit .Research & Publication Unit, Extension & Training Unit, Distance Education Unit, Library Unit, Administrative Unit.
- Schedule of Activities, Broacher & Handouts attached in Annexure.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Personality development from Value education paripath.
- Arrange the Marathi Literature Writing workshop.
- Celebration of International Yoga Day on 21st June 2015.
- State level "*Jagar Janivancha*" Gender sensitization Programme.

7.4 Contribution to environmental awareness / protection

- Use of Fire Extinguisher
- Display & Posters related to Environmental awareness
- Awareness against addiction
- Expert Guidance against addiction
- Health awareness program
- Lecture of expert for health precaution
- Awareness about saving water
- Charts related to environment awareness in the institution
- Rain water Harvesting
- Aids Test & aids awareness programme

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength :-

- Huge Campus
- Availability of infrastructural facilities behind requirement.
- Well qualified & Experienced staff
- Well equipped & well Furnished Library. Laboratory And Department.

- Accurate Implementation of Academic Calendar.
- Achievement in extracurricular activities
- Hard worker & Efficient & Devoted staff
- Effective Use of Counseling, Personal Guidance
- Efforts for perfection among student Teacher, as a Teacher, as Citizen, as a responsible Person.

Weakness:-

- Intellectual Level of student Teacher.
- Lengthy admission process
- Available time for implementing curriculum
- Financial problems of students Teacher.
- Problems arise by married Female Students Teachers
- Lack of Finance for implementing In-Service Teacher Training Programmes
- University Fees Structure for P.G Course

Opportunities.-

- Opportunities **in** Employment of Various Fields
- Opportunities for further education & research work.
- Opportunities **in** administrative Posts
- Opportunities to worked as recourse
- Development of Research Centre.
- Improvement in campus area
- Girls' hostel

Challenges :

- Create Financial Support system
- Financial exploitation at the time of Recruitment
- Less opportunity of employment as increase! Growth of un employment.
- Time Curtail for Central Admission Process

8. Plans of institution for next year

- Construct separate College Building with ladies Hostel and Staff Quarters.
- Conducting small research base progrannnes at various school level education.
- Organizing seminars! workshops to develop the quality in research **in all** faculties.
- All faculty should make minor project and major project

- New tree plantation
- To increase the amount of ‘Nirantar Paritoshik Yojana’
- Organization of National / International Seminar and Conference.

Name - Dr Nutan B.Chavan

IQAC Coordinator

Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations :

CAS - Career Advanced Scheme

