



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Government College of Education, Buldhana
• Name of the Head of the institution	Dr. Seema S. Lingayat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	07262299096
• Mobile No:	9423625508
• Registered e-mail ID (Principal)	gcebedbuldana@gmail.com
• Alternate Email ID	seemasuresh64@gmail.com
• Address	near Devi Temple, Chikhali Road,
• City/Town	Buldhana
• State/UT	Maharashtra
• Pin Code	443001
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Co-ordinator/Director **Dr. Nutan Bhanudas Chavan**
- Phone No. **07262299096**
- Alternate phone No.(IQAC) **8888486322**
- Mobile (IQAC) **9422323401**
- IQAC e-mail address **gcebedbuldana@gmail.com**
- Alternate e-mail address (IQAC) **nbcbed@gmail.com**

3.Website addresswww.gcebedbuldan.org

- Web-link of the AQAR: (Previous Academic Year)

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2005	28/02/2005	27/02/2010
Cycle 2	A	3.12	2017	28/02/2017	27/02/2022

6.Date of Establishment of IQAC**07/10/2020****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0

8.Whether composition of IQAC as per latest**Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes
- (Please upload, minutes of meetings and action taken report) No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.National level online webinar on "Opportunities of Digital management during COVID-19 pandemic for Teachers".

2. Implementation of online feedback system from the stakeholder through the MIS system.

3.Maintaining the institutional database and providing the same for COVID-19 Vaccination program in respect to different Govt. circulation and notification.

Various workshops- availability of online platforms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Admission of the students 2020-22</p>	<p style="text-align: center;">Admission procedure was under the CET Cell of Govt. Of Maharashtra .Under the chairmanship of principal admission committee was formed .All faculty members and non teaching staff were the members of the committee.</p>
<p style="text-align: center;">Review of curriculum completion of the academic year 2019-20</p>	<p style="text-align: center;">Review of curriculum completion was under the Review Committee and plan of activities mentioned in the time table.</p>
<p style="text-align: center;">Publication of Research Papers</p>	<p style="text-align: center;">Faculty members published their research paper in national ,international and peer reviewed journal.</p>
<p style="text-align: center;">Professional Development of faculty members.</p>	<p style="text-align: center;">Professional development of faculty members through attending and participated in Refresher, short term courses ,seminar and conferences and attending Faculty Development Program.</p>
<p style="text-align: center;">Co-curricular Activities</p>	<p style="text-align: center;">Various co-curricular activities was performed in the collage and celebrated various days like Teacher Day, Hindi Diwas, Wahan Prerna Diwas and various competition and activities on online and offline.</p>
<p style="text-align: center;">Teaching and Learning</p>	<p style="text-align: center;">With the help of online facilities, the faculty members taken on line lectures through Zoom,Google Meet,Google classroom and YouTube.Lesson demonstation and planning undertaken through online.Inshort,use of social media powerfully during the Covid-19. ZOOM,GOOGLE MEET,GOOGLE Classroom and</p>

	YOUTUBE. Lesson demonstration and planning through online.Inshort,
Training	With the help of online platform, all types of training of B.ed.Provided. Various skill developed like communication skill and soft skill.Organisation of Webinar online on
Research Activities	Work shop on Action Research for the students. Faculty members published their research papers online and participated in various online research activities.
Integrating Technology in the classroom	Online classroom and series virtual lectures through Google meet,Zoom and Google classroom. Online learning on various topics conducted by the ICT classroom.
Outreach Activities	Maintaining and arranged the program of vaccination and role of Pandemic maintaining physical distancing and using mask and sanitizers etc.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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9.No. of IQAC meetings held during the year	2	
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2. Implementation of online feedback system from the stakeholder through the MIS system.		
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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	21/01/2020

<p>15.Multidisciplinary / interdisciplinary</p>
<p>The B.Ed curriculum is entirely interdisciplinary and multidisciplinary approach. Subject activities such as languages, science, mathematics, social science are included in the teaching learning process. The faculty members of the college participated in various webinars, conferences and seminar. Many activities were implemented in internship school. Our college magazine "UNMESH" published and flourished college interdisciplinary activities.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>Academic Bank of Credit (ABC) is a virtual/digital storehouse that contains the information of credits earned by individual students throughout their learning journey. It is student centric and highly flexible digital platform for students to store their academic credits. It will be mandatory for all students to open an Academic Bank account.</p>
<p>17.Skill development:</p>
<p>Skill development is the process of identification of the skills gap in students and providing skilling training and employment benefits to students. Various knowledge based activities are implemented in the college for skill development of teacher and students, by using practical skill and effectively using ICT to create awareness about COVID-19. Teachers and students are prepared to update technological skill. Students also provided the training of Life skill.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>The process of integration of Indian tradition, culture and language is implemented in the college. Being a Marathi medium college, the medium of instruction is Marathi. In this regard Marathi language club conducted various programs like Marathi Raj Bhasha Diwas, essay competition, debate competition etc. Yoga practices are taken so that Indian tradition and culture are cultivated in the students and cultural development of the students achieved.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Focus on Outcome Based Education (OBE) :- OBE is an educational approach and learning philosophy, focussing and organising the entire academic programme, curriculum and instructional effort clearly defined the outcomes. In our college all programme</p>

conducted on outcomes, students to demonstrate and take benefits of the courses. Teachers focussed clearly on the students to know and understand the approach.

20.Distance education/online education:

In the wake of COVID-19 pandemic situation and due to the lockdown imposed, conduction of online classes at college levels became mandatory. It brought about a drastic change in the educational system. During COVID-19 various app used by the teachers and students like ZOOM, GOOGLE MEET and GOOGLE CLASS ROOM etc. All study material provided online to the student. Feedback taken from the students, it is an interactive process. Students learning is flexible and self pace. Online evaluation carried out.

Extended Profile

1.Student

2.1	43
Number of students on roll during the year	
File Description	Documents
Data Template	View File
2.2	50
Number of seats sanctioned during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	38
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	No File Uploaded
2.4	43
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	43
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	43
File Description	Documents
Data Template	View File
2. Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	172.955 lakhs
4.2 Total number of computers on campus for academic purposes	25
3. Teacher	
5.1 Number of full-time teachers during the year:	5
File Description	Documents
Data Template	View File
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	6
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Curriculum aims are used to refer to various expressions of purpose or intention of learning. The students achieve their goals and aspiration of life. Development of all round personality of students like physical, intellectual, emotional, social and spiritual dimension. Curriculum design focusses on the creation of the overall course blue print, mapping content to learning objectives, including how to develop a course outline and build the course. Each learning objectives is met with assessment strategies, exercises, content, subject matter analysis and interactive activities. The purpose of curriculum design to help educators at institutional level meets the needs of their students. This process provides structure to lesson, ensuring students have the necessary knowledge and skill to meet learning objectives. To identify and implement instructional strategies in different teaching learning situation. The curriculum identifies the learning outcomes, standard and core competencies that students must demonstrate before advancing to the next level.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

B. Any 3 of the Above

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

4

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
43	
1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
43	

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

There are various types of training and practical in teaching skill in which different techniques are used. In pedagogy, there are philosophical, psychological and sociological aspect, so that the teacher get knowledge and understanding. Professional skill include soft skill, computer skill, demonstration skill, interpersonal skill and the art of living a complete life. In teacher education students are given lesson in value education, discipline and skill management. Strong bond is created in students through intership skill and value are instilled in them, it comes useful for their teaching skill. They deal with the challenges by using the acquired knowledge. Many opportunities provided them to develop knowledge. The allround development is done through various co-curricular activities.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Students also get information about the school system by visiting the school in internship programs. Board of school education has various functions. In practical works norms and standards are included. The school includes various patterns like state board SSC, national education system like CBSE. All these types of study are conducted during the school visit, in which information is obtained about objectives, administration process, curriculum, text-book evaluation and management. Teachers complete their syllabus and guidance to students. Internship program develops learning skills including creating creative teaching aids. The role of the teacher to teach effective classroom teaching, modular practices for the teacher. International and comparative perspectives introduced in practice teaching programs of the school.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme. Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Various opportunities are provided to the students through a wide range of curricular experiences in the institution. Students are given first-hand experience through experimental learning. Various programs are organized in the institution for learning experience like Republic Day, Independence Day and Yoga Day etc. Supportive skills are provided for learner's personal and academic problems. Teachers guide students by planning various activities like Human Rights Day, Environment Day, Youth Day and Teacher Day. Through this, students cultivate skills and organizational skills.

developed. Collaboration, team work and cooperational are carried out. Students feed back and review are taken. Students professional skill are developed. The institution provides an abundant curricular experiences to students, through value added courses. Action research program, community development and extension program and skill enhancement program are conducted.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year	
43	
2.1.1.1 - Number of students enrolled during the year	
43	
File Description	Documents
Data as per Data Template	No File Uploaded
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year	
6	
2.1.2.1 - Number of students enrolled from the reserved categories during the year	
23	
File Description	Documents
Data as per Data Template	No File Uploaded
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded
2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year	

0

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0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The Government College of Education fills up the seats by strickly adhering to the allocation provided by CET cell (Govt.) Graduate and postgraduation students from general catogary Secured 50% marks and 45% to reserved category to seek admission of the course.The basic qualification for entry isto pass CET examination. Admission is on the basis of merit and option given by students. After admission the students is assessed through personal interview called talent search.On the basis of interview all information and hobby,background ,area of interest collected by the college. This information is useful for providing guidance and counselling in future..After admission self introduction session is held and the second year students welcome to the first year students .Student teacher introduce themselves while faculty members also introduce themselves.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</p>	<p>Two/One of the above</p>												
<table border="1"> <thead> <tr> <th data-bbox="86 658 539 719">File Description</th> <th data-bbox="539 658 1436 719">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 719 539 786">Data as per Data Template</td> <td data-bbox="539 719 1436 786">No File Uploaded</td> </tr> <tr> <td data-bbox="86 786 539 925">Relevant documents highlighting the activities to address the student diversities</td> <td data-bbox="539 786 1436 925">No File Uploaded</td> </tr> <tr> <td data-bbox="86 925 539 1025">Reports with seal and signature of Principal</td> <td data-bbox="539 925 1436 1025">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1025 539 1126">Photographs with caption and date, if any</td> <td data-bbox="539 1025 1436 1126">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1126 539 1193">Any other relevant information</td> <td data-bbox="539 1126 1436 1193">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	No File Uploaded	Relevant documents highlighting the activities to address the student diversities	No File Uploaded	Reports with seal and signature of Principal	No File Uploaded	Photographs with caption and date, if any	No File Uploaded	Any other relevant information	No File Uploaded	
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<p>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</p>	<p>One of the above</p>												

File Description	Documents
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2.2.4 - Student-Mentor ratio for the academic year

8.6

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Multiple mode of teaching learning approach focuses on using various types of teaching material as an audio-visual aids. Experimental learning activities can included ininternship ,practical and field experience.it is the process of learning is doing,by engaging students in hand on experience andreflection, they are better able to connect theories , Practicaland knowledge learned in classroom to real world situation. Learning is focused on increased students participation, so it is basically student centred, it help students to build self confidence . Problem solving in teaching involve providing students with real word

problem that they must solve through collaboration and critical thinking. This method encourages students apply their knowledge and creativity to develop those that are effective and practical. A group discussion involves to share students' experience about specific areas of interest about theoretical and practical issues. During the CORONA period, online techniques were implemented through Zoom, Google Meet, WhatsApp, Email, Google Classroom, YouTube etc. In the teaching learning process, online modes were used effectively, models of teaching, ICT based lessons, School internship programs were conducted. Students and teachers earned varied experience through curricular and co-curricular activities. Virtual learning experience was given through online lectures and expert lecturers.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

43

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Two of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual mentoring is protected relationship which supports learning and experimentation and help students develop their professional attributes.Mentor and mentee both recognise the need of personal development.The teacher share their knowledge,skills and experience with student to help them to progress.College has good mentoring system.The teacher conducting the process of

mentoring. The mentor provide help for career counsellers and professional attributes of the student teacher. Mentoring is done form 10-20 student group, working in teams ,each group headed by the teacher. The role of mentor is a guardian to the students. During CORONA period online facilities regularly provide opportunities for balancing home and work stress through whatapp, mobile email etc to the students.. For recent development in education and students life, professional attributes of student mentor develop co-operation, goodwill, justice and leadership in students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Govt college of Education strives to nurtures creativity, innovativeness, intellectual and thinking skill, empathy, life skills amidst the students in teaching learning

process. Methods teacher demonstrates the best and creative lesson. Students are encouraged to conduct the lesson in an innovative way and prepare teaching aids creatively. The supervisor inspired to the students have to take lesson creatively and prepare suitable teaching aids. Demonstration lessons are presented before the students in order to provide first hand experience of teaching. Paripath (Assembly) is very useful to present students skill and polish their communication and presentation skills. Various types of competition like Geet gayan, Kavyawachan, Debate competition, Essay competition organised in the college. Preparing Teaching Aids competition are held to enhance literary and visual art skills. It also provides opportunities to learn life skill. Paripath provides students to express their skills through vidyapith geet, Constitution preamble, current news, importance of the day, moral stories and quiz on current affair.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan (IEP)

One/Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</p>	Two/Three of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.4.3 - Competency of effective communication is developed in students</p>	One of the above
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<p>through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</p>	
File Description	Documents
Data as per Data Template	No File Uploaded
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded
<p>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</p>	Two of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded
<p>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive</p>	All of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	
File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	One of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded
2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship program plays an important role in teacher education program. During the covid period, the internship was conducted online. 05 school were selected for the internship program. Permission was duly taken from the headmaster and authorities. Before starting the internship program, the college principal and staff members conducted online meeting with school headmaster and mentor teacher for orientation. Online orientation of student teacher was conducted regarding school engagement and internship. As the school of internship were selected as a lab school, observation, experiment and interaction information of student teacher were collected. Student were involved in school activities for internship which included school visit, practice teaching and school based activities. The internship was evaluated by the headmaster, mentor teacher and college teacher. The role of the institution teacher is to guide about practical lesson and all curricular and cocurricular activities in the school. According to the timetable of school, the student completed their practical lesson and used creative teaching aids in the practical lesson.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

39

File Description	Documents
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	One/Two of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.</p> <p>During the covid period, internship program was conducted online. The teacher educator checks the students on how to make a lesson plan. The teacher educator checks and approves the lesson plan of the students. While preparing the lesson plan, the students prepare teaching aids for teaching. The teacher educator observe the class of students and give necessary feedback to student. Mentor teacher and teacher educator give feedback by preparing teaching assessment scale. Contineous feedback play an important role to</p>
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improve the teaching skill of students. The practical component of the internship is monitored by the faculty incharge and the staff members. The school headmaster and mentor teacher do the practice teaching administration. After discussing with the student teacher and mentor teacher, they check the performance of the students. The school teacher shares the portion of the syllabus with the student and teaches the student in the class. The mentor teacher observe the class and gives guidance and feedback to the students. The student educator maintain record of internship practical and share it with their teacher educator.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

One of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

05

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

04

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

05

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

20

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Our college provided best teaching learning resources to the faculty. The most common ways for professional development of teacher to attend various courses and workshop related to their subject. They also mentoring and coaching under peer observation. They attended conferences, seminar and presented research papers. Faculty upgraded themselves and the student through collaboration for online teaching and learning during covid-19 pandemic. They develop new skills, stay up to date on current trends and advance their career. The college arrange expert session for faculty for upgradation professionally..

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Our college Govt. College of Education has implented Contineous Internal Efvalut5ion system .For generaol paper weightage 70% padagogy, school subjects and optional papers and weightage of 30% and for enhancing professional capacities (EPC) and 50% weightage for internship activities including school engagment and final lesson. As per university prescribed scheme for perspective paper weightage of 100 marks. The assessment based on the tests and assignment. Student evaluted on the basis of their participation in tutorials, discussion and quality of assessment submitted. By monitoring the skill ,the appoint teacher educators for each group evalute the student-Micro teaching teacher"s ability at the

outset. The student teacher engage themselves in Continuous Comprehension Evaluation(CCE) through planning of formative and summative evaluation. The activities planned in a way so as to facilitate mentoring, supervising and assessing the student teacher mutually by the teacher educator and school teachers. To organise co-curricular and extra curricular activities in the school, to observe, give feedback and reflect on the lesson gives multi task opportunities for student teacher to show their talent and develop various skill such as communication and interpersonal skill.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Three of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The college has a grievance redressal committee. The committee

ensures effective solution to the faculty and student grievance with an impartial and fair approach. The students can state their grievance regarding examination matter through the online. Examination related grievance, during covid-19 period for online examination. Examination committee oriented to the student about online examination of university. All examination related information were posted to the students through whatapp group. Mentor-Mentee group interaction at the time of examination.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college is affiliated by the Sant Gadge Baba Amravati University. The university academic schedule is strictly followed. As per the norms, the college create its own academic calendar for various programme. The Principal and faculty members discussed on the academic calendar is being produced. It include University yearly schedule, start and end of college, vacation, yearly various academic, practical activities, din vishesh etc. The academic calendar distributed to the teacher and published on notice board and college website. We try to implement internal evaluation of examination, tutorial, sessional work, vive-voc and practical related activities. In four semester more weightage is given to internal evaluation. Continuous Internal evaluation of student learning is done carefully as per the guidance of university evaluation programme.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

All kinds of activities are offered in the college for programme learning outcomes (PLOs). Each programme is based on theory and practical components. Learning outcomes are obtained from this programme. Faculty members are fully aware of Learning outcomes. After completing the course, faculty members obtain CLOs. Apart from core course, special course and elective courses are included. Some value added courses are included in which PLOs is achieved in B.Ed course through practical and various activities. Practical component is designed for course learning outcomes (CLOs). At the end of each semester faculty members check the achievement. The entire PLOs and CLOs are reflected in the mission and vision of the college.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Demonstration lesson of the teacher educator in the college and the lesson of the subject teacher in the school is observed by the students. Through this, they get motivation and circulation. Through micro teaching skill student skill are developed and they can effectively practice and teach in the school. Through internship programme, student get to practice what a teacher is and how he should teach. They get to know about the responsibilities of a good

teacher. They get guidance on how to plan the cultural programme and how to present the programme, they know their educational needs and seek guidance how to fulfill them. Students get guidance on how to work in the community through social enrichment programme. Various programmes in the college develop value and life skills among the students. Students' creative skills developed through various activities. The inherent skill and environment to be a perfect teacher is created in the students.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

34

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	No File Uploaded
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Performance of student on various assessment tasks reflect in which initial needs of students are observed through interaction with students observation and assessment. At the time of admission principal and staff members interact with the students and their parents and assess the needs and aspiration of the students. Students are assessed internally through the orientation

programme in the college. In the course mode, co-curricular activities and rule and regulation and similarly more facilities are provided in the college. The teacher educator fulfills the learning needs of the students through various tests and programme. For the slow learner, their performance is increased through assistance. The student is assessed through various tests and activities and the course record of the assessment of students is neatly maintained.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

0

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

0

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Institution outreach activities are mainly to help, encourage and support those who are and involve them in learning and teaching in some services. Health and hygiene programme are supportive. The goal is completed by organising the programme and its resource and help. Positive and successful programme are carried out with the success of community outreach programme. Donor and volunteer were searched to promote the leader of it through the planning program of community service of B.Ed. students fulfills the basic needs of students as a social issue. Many issues are analyzed by creating self sufficient groups. According to this, the college conducts various activities like doctor's talks on student related health

issue on international women day. Aids awareness programme are conducted. Online activities are conducted on health and diet. Yoga activities are organised online. Online visit to different school was organised. Various schemes and facilities organised for community online.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has adequate physical and infrastructural facilities as per NCTE norms. The classroom are well equipped with ventilated system. It is used to deliver lecture, events and celebration of days. The institution has science laboratory and psychological laboratories with well equipped charts, models and psychological tests, inventories and batteries, which are useful in teaching lesson plan. In the computer lab. 20 well equipped computer working with internet facilities. For outdoor games facilities of large ground with all materials of sports available like cricket kit, football kit and hockey kits etc. For indoor game sports materials like carrom, chess, skipping rope, dumbbells, lazim etc. are used by students. No fitness center in our institution. Drinking water facilities and sanitation facility is available in our institution.

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**172.955 lakhs**

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

A primary function of a library is to be organised storehouse of information. In our institution has rich collection of books, textbooks, journal, book volumes, encyclopedia, dictionaries, dissertation, theses, video etc. It located spacious in building. It has containing stock room, reading hall, reference and periodical counter. The library open from 9.30 A.M. to 5.30 P.M. on every working days. It has a collection of more than 19771 books, 1050 textbooks, 1952 reference books, 5 journal, 06 magazines, 150 maps, 100 rolling boards in library. All student and faculty are the members of library. The registered members are borrowed cards to borrow books and other resources. A library has a collection of resources in a variety of formats that is organised by information, provide convenient physical, digital bibliographic access. Its mission to educating and informing students and staff members.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently

Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Our institution library has rich collection of books and possibly other e-materials and media, books, journals, reference book, encyclopedia, biographies, textbooks, dictionaries and dissertations etc. It is spacious with book self, stock room, reading hall, periodical, newspapers and circulation centre. The library open from 10.00 A.M. to 5.30 P.M. on everyday. It has collection of more than 19792 books, textbooks 4830 and 1030 reference book, 150 rolling boards, 10 pointer. It subscription Indian journals/ periodicals and 04 newspapers. student, faculty members and employees of the college are eligible for membership of the library. The registered members are issued borrows card to borrow books and other resources. The college library also offers researcher to use library for their pursuing Ph.D. degree. Library also provide access to DELNET and N-LIST databases of UGC INFONET resources.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

25

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

None of the above

as gifts to College	
File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded
4.3 - ICT Infrastructure	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
<p>ICT facilities in our institution may include computer lab,multimedia room,smart classroom ,e-learning platform ,internet connectivity,WI-FI network and other infrastructural that facilliates the use of technology in education.Computer lab,laptop and tablets ,computing device,ICT is integrated into lesson planning,students become more engaged in the work,word processing software such as word,power point presentation ,some software tools are used by teacher and students such as google meet and google spreadsheets etc. Institutes has 4 classroom with ICT facilities.Institute has classroom with WI-FI LAN.It has working 24 hours.The adminisration staff is trained to handle the new software and for online procedures.In our college the ICT facilities are Audio-visual aids,LCD projector for classroom teaching,CCTV camera across campus and classroom.</p>	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded
4.3.2 - Student – Computer ratio during the academic year	
2.5	
File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS												
<table border="1"> <thead> <tr> <th data-bbox="86 315 529 376">File Description</th> <th data-bbox="529 315 1436 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 376 529 481">Receipt for connection indicating bandwidth</td> <td data-bbox="529 376 1436 481">No File Uploaded</td> </tr> <tr> <td data-bbox="86 481 529 660">Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth</td> <td data-bbox="529 481 1436 660">No File Uploaded</td> </tr> <tr> <td data-bbox="86 660 529 725">Any other relevant Information</td> <td data-bbox="529 660 1436 725">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Receipt for connection indicating bandwidth	No File Uploaded	Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded	Any other relevant Information	No File Uploaded					
File Description	Documents												
Receipt for connection indicating bandwidth	No File Uploaded												
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded												
Any other relevant Information	No File Uploaded												
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above												
<table border="1"> <thead> <tr> <th data-bbox="86 1077 529 1137">File Description</th> <th data-bbox="529 1077 1436 1137">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1137 529 1202">Data as per Data Template</td> <td data-bbox="529 1137 1436 1202">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1202 529 1308">Link to videos of the e-content development facilities</td> <td data-bbox="529 1202 1436 1308">Nil</td> </tr> <tr> <td data-bbox="86 1308 529 1451">List the equipment purchased for claimed facilities along with the relevant bills</td> <td data-bbox="529 1308 1436 1451">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1451 529 1556">Link to the e-content developed by the faculty of the institution</td> <td data-bbox="529 1451 1436 1556">Nil</td> </tr> <tr> <td data-bbox="86 1556 529 1621">Any other relevant information</td> <td data-bbox="529 1556 1436 1621">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	No File Uploaded	Link to videos of the e-content development facilities	Nil	List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded	Link to the e-content developed by the faculty of the institution	Nil	Any other relevant information	No File Uploaded	
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Data as per Data Template	No File Uploaded												
Link to videos of the e-content development facilities	Nil												
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded												
Link to the e-content developed by the faculty of the institution	Nil												
Any other relevant information	No File Uploaded												
4.4 - Maintenance of Campus and Infrastructure													
4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)													
0													

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution has its own building with classrooms, multipurpose hall, library, laboratories on regular basis. Equipment and infrastructure facilities regularly maintained by co-concerning experts. Electrician look after the college electric work. The sanitary work has been done by contractual labour. For equipped the computer, outer staff of expert is regularly visit to maintain computer work. Library has support staff appoint to maintain the physical books and keeping intact. In our college the classroom are well equipped with internet facilities. Physical facilities like fans, tube lights, projector, computers, audio-visual system. The bio-matric system is maintained for staff and students. Science lab. equipped are maintained by the assistance and HOD of lab. The presently register of students maintain the visit and use of equipments for practical use. Students signature maintained in register, whenever they take equipments like apparatus and other things. The psychological laboratory having various tests, batteries and inventories etc. The list of these equipment is kept in the laboratory for reference. Classroom, laboratory and library are cleaned on a daily basis. Sport ground and sport material available in college.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

<p>5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</p>	<p>One/Two of the above</p>												
<table border="1"> <thead> <tr> <th data-bbox="86 678 539 745">File Description</th> <th data-bbox="539 678 1436 745">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 745 539 813">Data as per Data Template</td> <td data-bbox="539 745 1436 813">No File Uploaded</td> </tr> <tr> <td data-bbox="86 813 539 992">Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal</td> <td data-bbox="539 813 1436 992">No File Uploaded</td> </tr> <tr> <td data-bbox="86 992 539 1126">Sample feedback sheets from the students participating in each of the initiative</td> <td data-bbox="539 992 1436 1126">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1126 539 1238">Photographs with date and caption for each initiative</td> <td data-bbox="539 1126 1436 1238">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1238 539 1301">Any other relevant information</td> <td data-bbox="539 1238 1436 1301">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	No File Uploaded	Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded	Sample feedback sheets from the students participating in each of the initiative	No File Uploaded	Photographs with date and caption for each initiative	No File Uploaded	Any other relevant information	No File Uploaded	
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Sample feedback sheets from the students participating in each of the initiative	No File Uploaded												
Photographs with date and caption for each initiative	No File Uploaded												
Any other relevant information	No File Uploaded												
<p>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</p>	<p>Nine or more of the above</p>												
<table border="1"> <thead> <tr> <th data-bbox="86 1641 539 1709">File Description</th> <th data-bbox="539 1641 1436 1709">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1709 539 1776">Geo-tagged photographs</td> <td data-bbox="539 1709 1436 1776">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1776 539 1843">Any other relevant information</td> <td data-bbox="539 1776 1436 1843">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo-tagged photographs	No File Uploaded	Any other relevant information	No File Uploaded							
File Description	Documents												
Geo-tagged photographs	No File Uploaded												
Any other relevant information	No File Uploaded												
<p>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization</p>	<p>B. Any 3 of the above</p>												

wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	No File Uploaded
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	No File Uploaded
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
04	39

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year**5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).****03**

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)**02**

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council established as per Maharashtra Public University Act, 2016. Student council formed under the chairmanship of principal, one staff member is a secretary and 07 students are the members who appointed for 02 years. The main work to identify and help solve the problem encountered by students in the institute. To communicate its opinion to the institute administration on any subject that concerns students and on which the council wishes to be consulted. By being respectful students contribute to a quality learning environment and reduce disruptions and disciplinary actions. According to the policy and procedure of college, student council promoting the vision and mission of college. It is play proactive role in the college. Our vision is to develop well rounded, confident and responsible individual who aspire to achieve their full potential. Our college students council help students to learn the importance of team work, to uphold the value of honesty and academic integrity. Leadership, qualities grow through student council confidence, communication skill, a sense of structure. Due to COVID-19 situation curricular and co-curricular activities were organised by using on line mode. In pandemic situation too much problem face to student council about learning and teaching. But the student council and faculty members solved the online problem through Zoom meet and google meet.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

01

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

In our institution Alumni Association is not registered yet. But it contributes very significant role for development of institution. Alumni of last year students interact with the current batch students and guidance them in various aspects of academic and enhancement of the B.Ed.course. Alumni association is highly vibrant and active. The alumni association is proactive in volunteering for activities that help in maintaining the quality of learning experience provided by the college. Frequently alumni visited to the college and sharing their experience to the new comers. In the meeting of alumni association the alumni guided and

sharing their past experience and devotion about the institution with students.They put forwarded feedback and their motive to the students.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association played very important role in support of graduates, who pass out from the institution. It is broader network for the graduate. Our institution has effective and active alumni association. It helps to stay connected to the institution.

Enhancing Professional capacities (EPC) :- Our alumni put their contribution in guiding the students in Work experience (SUPW).

Intra-action of alumni with the regular students. The alumni are very active in promoting, mentoring and guiding the current student teachers.

Alumni has an active role in the regular functioning of placement advice and support. In the year 2020-2021, Covid -19 pandemic our alumni was less active and too much limitation in their work and approach.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision:- To develop the in-service and pre-service teacher trainees into good ideal, devoted and dedicated teachers, masters trainer, educational administrators and planner and researcher for rendering their services in education.

Mission:-

* To help the trainee teachers to shape themselves into devoted, dedicated and ideal teachers.* To prepare educational administrators, planners and educational researcher.

* To develop the research attitude and research culture among the M.Ed, B.Ed in -service and pre-service amongst the teachers.* to increase the knowledge of teachers regarding various allied branches pertaining to teaching and learning like philosophy, sociology, psychology, administration, evaluation methods and modes of teaching and learning.

To develop the skills of teaching amongst the trainee teachers. To develop the skills of using technology in teaching and learning.*To bring out quality in teacher training.

* To enhance the teachers to work devotedly and dedicatedly as educational planners and administrators and human resource in education.

The administration of the college provides guidance and conducive learning. IQAC and college development committee play active role in monitoring and evaluating the administration process staff meeting are regularly conducted on regular basis about perspective plans . The teachers and non teaching staff and various committee are conducted various activities. The teachers and alumni encourages all the students to participate in various program. The effective leadership and participation of staff and students help the goal of vision and mission of institution.

File Description	Documents
Vision and Mission statements of the institution	No File Uploaded
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Government College of Education, Buldana is a Government Institution run by Govt. of Maharashtra. Principal is the head of institution communicate all the significant information to all stakeholders and the office is maintain all records of expenditure, accounts and budgets. The audit report prepare by the head clerk of institution. IQAC and Development committee distributed all types of related works and placed before the administration bodies as per the norms to take the compliance of the official work. The various committee formed as per the norms of NCTE, University and NACC. Schedule meeting was conducted regularly and kept minutes updated. The principal formed various committee of academic staff and non teaching staff working like a management. They work efficiently with proper academic function. During the pandemic, it is hard to meet together and take proper decision, so all the activities and meeting were conducted online and institution decentralised practices related to progressive function of the institution.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Our institution maintain complete transparency in its financial,academic and administrative function by clearly defining its vision,mission,value and objectives.Allprocedure followed to the Govt.norms and regulation.The annual academic calender is prepared in advance and it placed before the respective bodies.

Transparency in Academic Function- All activities mentioned in yearly academic calender.Admission procedure,forms and relevant documents uploaded on the website of the college.The entire academic plan is clearly explained to all students and committee of staff formed for admission.Feedback mechanism is conducted and so the dynamism required to keep pace with the changing educational enviornment.Internal assessment performing every time and it result about the fairness evaluation system.Inuniversity level re-valuation,remedial examination and grievance redressal system was active.The admission procedure is conducted through CET cell on the merit list.

Transparency in Administrative Function:- The appointment and selection of teacher by MPSC and as per UGC norms with utmost transparant.The CASpromotion of teachers through Govt.committee on the basis of interview and performance indicators .Administrative department of office conducting all work with transparency..

Transparency in Financial Functioning :-Our institution follows the rule and regulation of State Govt.and UGC and the financial functions according to Govt.norms.The purchase committee purchase the equipments as per Govt.rule and in transparant manner.Vendor payment are through online mode.The annual budget prepare by office and placed before Director of higher education for sanctioning.In this way the financial functioning is transparant.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Due to the pandemic period of covid-19, the college was closed so offline teaching learning was taken online. Time table was made and circulated to the students online, Internship program is very important practical part of B.Ed. Online school was contacted to complete it. The principal of college held an online meeting with the headmaster of the school and it was decided to take internship, in the school in online mode. An orientation program was conducted by the teachers on how to learn and teach practical lesson. Orientation was done on which online media should be used. Students were guided on how to use Zoomapp, Whatapp, Google meet and Youtube etc. Groups of students were formed for the internship program and they were guided about the lesson plan. Internship program was run smoothly during the Covid-19 without any hindrance.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The institution is a Govt. College run by State Govt. of Maharashtra, under Higher Education Department, Mantralya, Mumbai. All rule, regulation and norms laid down by Govt. of Maharashtra and UGC. Principal is the head of the institution under him, institutional transaction and along with staff ensures the smooth functioning in alignment with university rules, vision, mission, values and objectives. IQAC prepare plans for enhancement of institution. Grievance Redressal cell is active in the college. The cell accept written grievances from the students and staff related to the system. It create and implement a mechanism to handle the reported grievances and committee ensures effective solution to the faculty /students grievances with an impartial and fair approach. The Anti Ragging committee prevent, prohibit and redress all forms and instances of ragging in the college. The Anti Sexual Harrassment Cell to cater to the safety and welfare of students. The major task of this cell is to educate and train students about sexual harassment. The eligible teaching faculty

appointed by Maharashtra Public Service Commission (MPSC) as per the norms of Govt. and Ugc. Non teaching staff is appointed by state Govt .The service rule is according to the state Govt. and UGC.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

One/Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

This institution is Government. The long term plan of the institution are spearheaded by the principal, staff and non-teaching staff. The smooth functioning of the institution in alignment with university rule and regulation, vision, mission, values and objectives of the institution. The college development committee prepare plans and make recommendation for enhancing the academic, non academic and infrastructural development of the institution. IQAC also making a plan of promotes measures for institutional functioning towards quality enhancement .The college have grievance redressal cell that aims to address academic and

collective grievances of the student teacher. Anti ragging cell and anti sexual harrashment cell to cater to the safety and welfare of students.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

All benefits of the State Govt.of Maharastra employee are applicable to the teaching and non teaching staff of the institution.The welfare measures for teaching and non-teaching staff are as follows:

1) General Provident Fund (GPF) with nomination and home loan facilities.2) Gratuity and pension scheme of Govt.of Maharastra after retirment..3) Group insurance cum saving scheme(GIS) 4) child care leave and maternity leave for female teacher and non-teaching.5) Faculty members are provided duty on leave to participate in orientation programmes,refresher courses,short term courses,seminar workshop and other faculty development programmes.6) Health awareness programme.7) Stressmanagement programme through different recreational programmes. 7) Celebration of teacher day,cultural programmes and annual gathering function.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The performance appraisal system for teaching and non-teaching staff is followed as per Govt.of Maharastra guidelines.In pursuance to G.O.General administation Department NO.CFR-1218/P.K.8/13 dated 5/3/2018..The institution invites application from the faculty members in the prescribed proforma which are verified and checkedand send to the reporting officer(Principal) for verification.Then forwarde to the Director of Higher Education,Pune for necessary action.The IQAC invites application for the promotion of CAS ,it scrutinies and send for screning and selection committee for necessary action.The performance appraisal system of non-teaching is followed as per the Maharastra Govt.service rule.During the academic session 2020-2021 the proposal of 03 faculty members for promotion of CAS ,the next grade sent to the Govt.for necessary action.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Our institution is a Government institution. Financial audits is conducted by Account General (AG) Nagpur, Govt. of Maharashtra. Being a Government institutes the internal financial audit are not applicable for the institution.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Being a Govt.institution,the source of funds is from State Govt.of Maharastra .The salary components is fully under the jurisdiction of the Govt.of Maharastra.Excluding salary components,the institution applies to the Govt.for administative approval of non plan funds for academic,physical and support facilities.Funds are received from RUSA and DPDC for physical facilities under the head of construction of ICT Resource centre and Language Labortory,Furnitures,LCD projector,Psychology Lab,Science Lab,Public Address system,Performing Arts and Fine Art ,Library books and equipments etc.The principal conducts meeting with faculty,unit co-ordinators,IQAC,Librarian to finalise the allotment of funds.The central purchase committee and tender committee performs all activities such as inviting tender/Quotation and preparing comparative chart and payment strickly according to Govt.guidelines in all purchase,purchasing of equipments for procurement through GEM portal.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed

significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

During the current year 2020-2021 due to COVID-19 Pandemic IQAC contributed less contribution..

1) Scrutiny and forwarding of the application of 03 faculty members for the CAS promotion .2) Implementation of online feedback system from stakeholder through the management informative system(MIS)..3) Organisation of series of online webinars for students in collabotation of sant Gadge Baba Amravati University.4) Maintaining the institutional data base and providing the same and displaygovernment notification and university circular on website of the college.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

In the academic year 2020-2021 ,due to the pandemic the teaching-learning process shifted from offline to online mode.All the lectures and activities were conducted online.IQAC prepared annual calender and time table and review teaching-learning process accordingly.The feedback of student about teaching-learning was taken and it was analysed and discussed in meeting of IQAC for minimise the difficulties.IQAC prepare action taken report and presented to next meeting for compliancethe remaining work.IQAC tp provide suggestions for implementation such as programme outcomes are uploaded in the institutional websites.Online National webinar organised on :Opportunities of Digital Management During Covid-19 Pandemic for Teachers" on 20August,2020. Effective mentoring machanism was also implemented by IQAC through proper notification.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

01

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives .In previous NACC in first cycle some recommandation suggested by NACC which are fulfilled. First Cycle Recommandation compliance 1) The teacher are encoraged to participate in seminar and conference with granting leave so all the teachers attended and participate so they are promoted in Career Advancement Scheme.

2) The ICT lab and Psychological established and well equipped with required equipments.In ICT lab 20 computer with internet ,WI-Fi facilities provided. In psychological lab well equipped test and batteries are made available.

In second cycle recommandation compliance 1)Fully equipped smart classroom developed with smart intractive board with internet ,wi-fi facilities are provided ,smart T.V. ,LCD projector and necessary equipments are made available.

2) College purchased of Modern sports equipments for indoor and outdoor games.The Health and Physical Resource room established.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy conservation refers to the efforts made to ensure that energy is used effectively by either using to less energy for a particular constant purpose.

1) Our college building has large airy classrooms,maximum utilisation of energy. Electricity used when required.It used in minimum and reduce electricity consumption.The lights and fans switching off when not being used.

2) The new lights installation in the campus.The electricity device used by teachers and students when required only.The computers are shut down when not use.

3) Regular inspection of electricity and timely repairs to avoid energy wastage.Invertor power batteries use of alternate source of energy for meeting its power requirments.Solar batteries and pannel used for energy at the campus area.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The procedure for implementation of waste management can be done by applying Reduce,Reuse and Recycle.The college promotes

paperless transaction and reuse oneside blankpapers, College used waste disposal procedure and arrange two dustbine,one is for dry waste and second is for wet waste,The wet waste goes to the dumping pit and dry waste is to the nagarpalika waste collection vehicles,with waste being properly disposed off,ourenviornment is cleaner.In the community development programme to stop using plastic bags,buying plastic bottles of water etc..The prime objective of waste management is to reduce the amount of unusable material and avert potential health and enviornmental hazards.To create awarness among student and teacher to reduce pollution effect,protect ground water sources and ensure sustainability.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college have good enviornmental legislation.The enviornmental awareness increases among students and staff.The college have take initiative to minimise the adverse impact on the enviornment and to promot a green campus.In our college campus there is less population,due to absence of railway station and industrial area.The institution has open space,huge ground and greenary around the campus.Big trees and plantation around the boundary walls and ground areas.The staff members and the students planted the plants on their birthday. The institution developed a green plants in the premises and sustainability of green and eco-friendly practices.With the assistance of the gardening and cleaning staff,the institution maintain a variety of plants on campus,During the COVID-19 pandemic period less attention given towards gardening and plantation.The college conducted various activities like Swachta Abiyan,tree plantation,green awareness and celebrated enviornmental days.During pandemic cleanliness.maintaining social distancing and sanitation practice were strickly followed.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office

One of the above

Green landscaping with trees and plants	
File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded
7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words	
<p>Government College of Education, Buldana has conducted various activities in its endeavor to leverage the local environment, locational knowledge and resources, community practice and challenges. Local environment help student and faculty stay physically and mentally healthy..The programme of conserve water and tree plantation carried in the college. Blood donation camp was organised by our college in cooperation with Govt. medical hospital. Medical check up camp and health awareness camp was organised by the institution. The institution organised various activities and programme like environment day, water literacy day</p>	

etc. The sanitary pads were distributed among the female students. Institution arranged various talks on health issue on line in pandemic period. Online programme "Maze Kutumb mazi Jababdari" carried out in the college. During the covid period less activities carried out in the institution.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)

Describe any two best practices successfully implemented by the institution as per NAAC format

The institutional two best practices are as follows 1) The governance and leadership is based on democratic leadership. The governance refers to the process by which decisions are made and it involves setting goals, creating policies and overseeing the performance of the institution. The governance ensures that the system and institution operate fairly and transparently. The participative leadership or shared leadership is a leadership style in which members of the college participate in the decision-making process. Democratic leaders often seek feedback and input from subordinates. They encourage conversation and participation in the decision-making process.

2) Constitution of various committees for successful implementation of the academic activities :-The major aim of these committees is to ensure reforms and modernise the working system of the institution. The following committees are functioning in the institution 1) College Development Committee (CDC) 2) Local Management Committee 3) Staff Academy Committee 4) IQAC 5) Alumni Association 6) Library Committee 7) Women Cell 8) Anti ragging Committee 9) Placement Cell 10) Purchase Committee 11) Student Council 12) College Magazine Committee 13) Research Advisory Committee 13) Admission Committee 14) Parent Teacher Association etc.

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Our college carries out certain activities which seem to reflect the vision and mission of the college. As far as our mission and vision is concerned, the college always tries to implement the distinctiveness in the work. According to our vision and objective to provide high quality education. Our institution is celebrating various programmes online because of COVID-19. Our college is celebrating Kranti Jyoti Savitribai Fule Jayanti Mohotsav of online lecture series on Facebook live from 03 Jan. to 10 Jan. 2020. Various topics are discussed and presented by experts and share their

experienced knowledge on the work of Savitribai Fule. Shivjayanti Programme was celebrated on line and telecasted on facebook live. Various topics were discussed by the experts on dated 10 Feb. to 19 Feb. 2021. Apart from this programme, in our college Dr. B. R. Ambedkar chair and Competitive Examination centre jointly organised online lecture series on facebook of Dr. B. R. Ambedkar Birth Anniversary on dated 14 th April to 18 April, 2021. The holistic development of student is the primary goal of the institution. Lokshahir Annbau Sathe birth anniversary celebrated online facebook live of lecture series on 7th Oct. to 20 th Oct, 2020.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded