



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF EDUCATION, BULDANA
Name of the head of the Institution		Dr. Prakash R. Gaikwad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07262299096
Mobile no.		9422313401
Registered Email		gcebedbuldana@gmail.com
Alternate Email		nbcbed@gmail.com
Address		GOVERNMENT COLLEGE OF EDUCATION, BULDANA, Near Devi Temple, Chikhali Road, Buldana - 443001
City/Town		Buldana
State/UT		Maharashtra

Pincode	443001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Rohini Tadas																								
Phone no/Alternate Phone no.	07262299096																								
Mobile no.	9403126090																								
Registered Email	gcebedbuldana@gmail.com																								
Alternate Email	nbcbcd@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.gcebedbuldan.org/pdf/AQAR%202016-17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcebedbuldan.org/pdf/yearcalendar2017-18.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.25</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.12</td> <td>2017</td> <td>28-Feb-2017</td> <td>27-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72.25	2005	28-Feb-2005	27-Feb-2012	2	A	3.12	2017	28-Feb-2017	27-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	72.25	2005	28-Feb-2005	27-Feb-2012																				
2	A	3.12	2017	28-Feb-2017	27-Feb-2022																				
6. Date of Establishment of IQAC	07-Oct-2020																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organisation of meetings for proper planning and implementation of curriculum	26-Jun-2017 1	14
Organisation of workshops, orientation programmes for implementation of curricular, co-curricular and extra-curricular activities.	03-Jul-2017 10	48
Implementation of Co-curricular & Extra Curricular Activities.	03-Jul-2017 15	48
Research, Innovations and Extension Promotion of research activities by the IQAC / faculty members	03-Jul-2017 90	8
Infrastructure and Learning Resources Maximum utilization of existing infrastructural and learning resources	21-Jun-2017 210	48
Governance, Leadership and Management	21-Jun-2017 210	48
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College of Education, Buldhana	Plan	Govt. of Maharashtra	2018 365	889688
Government College of Education, Buldhana	Non plan	Govt. of Maharashtra	2018 365	14566306
Government College of Education, Buldhana	GOI Scholarship	Govt. of India	2018 365	620317
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
International Yoga Day	
Teaching Quality improvement Programmes	
Planning of Academic Calendar	
Qualitative implementation of curricular, co-curricular and extracurricular activities	
Workshop on Innovations in Teaching Learning Process(TLP)	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
To Submit the Proposal for Permanent Affiliation by University	S. G. B. A. University had given Permanent Affiliation to College.
To Encourage the faculty members to work as a research guide.	One faculty member working as a research guide under S.G.B.A. University. Two faculty member working as a research guide under S.G.B.A. University.
To Encourage the faculty members to work as a writer.	There are three books published by faculty members. Participation of faculty members in International, National Seminars, Workshops,

	<p>Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals</p>
<p>To Organize and encourage student-teachers to participate in co-curricular and extra curricular activities</p>	<p>Student-teachers regularly participated in the various co-curricular and extra curricular activities like Awareness Rallies, Social service camp, Special Days Celebration, Cultral activities, Literary Activities, Field Trips, Special School visit etc.</p>
<p>To Arrange Field Work for student-teachers are exposed to a variety of approaches for teaching, observation of children in multiple scio-cultureral environment</p>	<p>School Engagement and Internship Programes Organized in various Schools.</p>
<p>To Prepare planning and implementation of curriculum</p>	<p>1. Distribution of workload among the faculty 2. Preparation of Academic Calendar 3. Preparation of Information Broachers, 4. Preparation of various workshops for B.Ed.</p>
<p>To prepare Planning for Co-curricular & Extra Curricular Activities.</p>	<p>Organisation of Various cultural activities • Organisation of Annual gathering • Organisation of weeks, special days • Implementation of activities as per the government circular.</p>
<p>To plan for Governance, Leadership and Management</p>	<p>Course wise Distribution of various Heads of Departments • Inculcation of Leadership Qualities among the teacher trainees through various activities • Preparation of various workshops for B.Ed. courses Following activities are implemented successfully • Curriculum Orientation Programme • Micro teaching workshop • Practice lesson workshop • Demonstration lesson workshop • YOGA workshop • Workshop for Reading and Reflecting on text • Workshop for critical understanding of ICT • Orientation programme for Understanding the Self • Pre internship orientation and planning workshop • Workshop for preparation of teaching learning material • Workshop for work experience • Organisation of Various cultural activities • Organisation of Annual gathering • Organisation of special days • Implementation of activities as per the government circular • Participation of faculty members in International, national Seminars, Workshops, Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty</p>

members. • Implementation of research based practicum/activities by the faculty. • Action Research Projects by B.Ed. Teacher Trainees during Internship period •YCMOU Activities complited by inservice teacher trainees • Administrative Activities Student Grievance Cell, Women Grievance Cell.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	31-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Add/Edit Availability of Research Guides and registered students for the award of Ph.D., • Add/Edit Availability of Research Guides and registered students for the award of MPhil, • Manage Enrolment of Students in Programme, • Manage Minority Student Details, • Manage Physically Handicapped Student Enrolment, • Add/Edit Institute Hostel Details, Statement Showing Student Availing Facility of Scholarship / Free ship, • Add/Edit Physical Education Information, • Add/Edit Availability of Study Materials At Higher Educations Library, • Statement Showing Student Availing Facility of Scholarship / Free ship, Manage Out Turn of Programme, • Details of Examination programme, • Backup of Fees Received.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In Academic Year 2017 - 18 College Administration has arranged meeting of Staff Academy was held on 20th June 2017. All members discussed about new concepts in curriculum, faculty are advised to implementation theory and practical strategies as per curriculum designed by Sant Gadge Baba Amaravati University, Amaravati. Course wise Distribution of various Heads of Departments. Inculcation of Leadership Qualities among the teacher trainees through various activities. Preparation of various workshops for B.Ed. courses following activities are implemented successfully. Curriculum Orientation Programme - Micro teaching workshop • Practice lesson workshop • Demonstration lesson workshop • YOGA workshop • Workshop for Reading and Reflecting on text • Workshop for critical understanding of ICT • Orientation Programme for Understanding the Self • Pre-internship orientation and planning workshop • Workshop for preparation of teaching learning material • Workshop for work experience • Organization of Various cultural activities • Organization of Annual gathering • Organization of special days • Implementation of activities as per the government circular • Participation of faculty members in International, national Seminars, Workshops, Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Implementation of research based practicum/activities by the faculty. • Action Research Projects by B.Ed. Teacher Trainees during Internship period • YCMOU Activities completed by in service teacher trainees • Administrative Activities Student Grievance Cell, Women Grievance Cell. IQAC has to work continuously for collecting quantitative, qualitative data from the college. Teaching Quality improvement planning of Academic Calendar Organization of International Yoga Day. Qualitative implementation of curricular, co-curricular and extracurricular activities Organization of meetings for proper planning of field based activities Use of ICT in teaching learning process and curricular activities Participation of IQAC members in various educational, social programmes. e.g. Guest Lectures , Seminars, Workshops, Tree Plantation etc. Organization of Campus Interview Organization of Workshop on New Trends in Teaching -Learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	12/06/2017
MEd	PG	12/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Scial Service Camp / Work Experience Activity	08/02/2018	43
Understanding of Self Workshop	23/03/2018	45
Cultural litrary Activities	20/04/2018	45
Health Awareness Programme	12/01/2018	42
Constitutional Awarness Programme	26/11/2017	42
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	46
MED	Internship	2
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student Feedback : College Provide feedback Questioner to Regular Students, collect their responses analysed as graphical format. Alumni Feedback : College Arrange alumni meet Provide feedback Questioner to Present alumni, collect their responses analysed as graphical format. College also implement another way of feedback like what's app groups. Parents Feedback : College Arrange Parent-teacher meet discuss with each other's, collect their responses make changes according to the suggestions made by them. Peer faculty members feedback : Peer faculty members observed lectures and suggest improvements</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	UP	50	46	46
Med	PG	50	2	2
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	46	2	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	6	30	3	1	30

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system in our college is based upon to identify and clarify student teachers personal and professional goals Objectives of practice: • To encourage student-teachers to face challenges with greater ease and confidence. • To organize various co-curricular activities through group activities. • To improve teacher-student relationship • To get back on track when distracted • To counselling of students and interact with them in one to one manner. • To guide student-teachers to choose right career path in their life. • To improve the quality of life of student-teachers in many respects. Context Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Group and House system in our college for the student-teachers of B. Ed course. As per need teachers are provide required guidance for student-teachers through weekly meeting especially on Saturday. We conduct various cultural and sports activities on the basis of this platform for the all-round development of student-teachers. The Mentor tries to understand and clarify the problems of student-teachers, introduce stress management techniques and acquiring more efficient study routines.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
48	7	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	357	IV	09/06/2018	29/06/2018
MEd	357	IV	09/06/2018	29/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CCE. The various assessment strategies like Observation, surprize test, are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, projects under various subjects, Tutorial, Group activity work and individual activity, Cultural activities, Literary activity, Sports activities, working with community activity, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve teaching performance of the Faculty, infrastructural facilities, and the entire learning experiences for the teachers during their tenure. The college has instituted student-teachers feedback system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. The college has arrange parent teacher meet at least once in a year to discuss the progress of institution in their wards. This is in addition to the regular monitoring of the student's progress by their mentors. The faculty (mentor) regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents. Alumni association conducted at list one meeting, college collect feedback from alumni and use for improvement of institution's performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The professor in charge of various programmes prepare academic calendar at the beginning of the year. It is displayed on college Website for all stakeholders and Maharashtra State CET Cell. In Academic Year 2017 - 18 College Administration has arranged meeting of Staff Academy was held on June, 13th June 2017. All members discussed about new concepts in curriculum, faculty are advised to implementation theory and practical strategies as per curriculum designed by Sant Gadge Baba Amravati University, Amravati. Course wise Distribution of various Heads of Departments. Inculcation of Leadership Qualities among the teacher trainees through various activities. Preparation of

various workshops for B.Ed. courses following activities are implemented successfully. Curriculum Orientation Programme - Micro teaching workshop • Practice lesson workshop • Demonstration lesson workshop • YOGA workshop • Workshop for Reading and Reflecting on text • Workshop for critical understanding of ICT • Orientation programme for Understanding the Self • Pre internship orientation and planning workshop • Workshop for preparation of teaching learning material • Workshop for work experience • Organisation of Various cultural activities • Organisation of Annual gathering • Organisation of special days • Implementation of activities as per the government circular • Participation of faculty members in International, national Seminars, Workshops, Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Implementation of research based practicum/activities by the faculty. • Action Research Projects by B.Ed. Teacher Trainees during Internship period • YCMOU Activities completed by in-service teacher trainees • Administrative Activities Student Grievance Cell, Women Grievance Cell.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcebedbuldan.org/index.php#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
357	BEd	UP	39	37	94.87
357	MEd	PG	2	1	50
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcebedbuldan.org/pdf/2017-2018%20SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-----	-----	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
----	----	----	Nil	----
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	---	----	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
---	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PG	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
----	----	----	Nil	Nil	----	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
---	---	---	Nil	Nil	Nil	---
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Rally	District Health Office, Buldhana	1	39
Blood Checking Camp	District Health Office, Buldhana	1	37
Working With Community	Muk-badhir Ani Apang School, Buldhana	1	42
Tree Plantation Essay Writing Competition	Social Forest Department, Buldhana	1	12
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-----	----	-----	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Din (Awareness Programme)	District Health Office, Buldhana	Aids Rally	1	39
Shahid Din	District Health Office, Buldhana	Blood Checking Camp	1	37
Working With Community Aids Din (Awareness Programme) Shahid Din Working With Community Programme World Environment Day Programme	Muk-badhir Ani Apang School, Buldhana	Working With Community	1	42

World Environment Day	Forest Department, Buldhana	Tree Plantation Essay Writing Competition	1	12
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	0	--	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B. Ed. Internship	Sem. I Internship	Aided Hoghschool, Buldhana	01/09/2017	20/09/2017	25
B. Ed. Internship	Sem. II Internship	Shri Shivaji Highschool, Buldhana	26/09/2017	14/10/2017	25
B. Ed. Internship	Sem. III Internship	Bharat Vidyalay, Buldhana	07/11/2017	30/12/2017	21
B. Ed. Internship	Sem. IV Internship	Prabodhan Vidyalay, Buldhana	24/03/2018	17/04/2018	21
M. Ed. Internship	Sem. I Internship	Aided Hoghschool, Buldhana	01/09/2017	20/09/2017	02
M. Ed. Internship	Sem. II Internship	Aided Hoghschool, Buldhana	26/09/2017	14/10/2017	02
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--	Null	---	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34.52	8.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Sole	Partially	Old	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	887	22175	0	0	887	22175
Reference Books	304	53909	0	0	304	53909
e-Books	0	0	0	0	0	0
Journals	15	1750	0	0	15	1750
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	85	2125	0	0	85	2125
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
--	---	----	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	1	1	1	1	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	26	1	1	1	1	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
---	---

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.39	5.39	34.52	8.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, Academic and support facilities- Classrooms, Seminar Halls, Laboratory, Library, Sports complex, Computers, play-ground etc. are available in the Institution. The college constituted various committees like Library Committee, Academic Council, Sports Committee, purchasing committee, etc. to ensure optimal allocation and utilization of the available funds for maintenance of physical facilities available from Government. The physical facilities like various labs, classrooms, library, Ground are made available to the students admitted in the college. • Classrooms: There are total 08 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. The classroom are well-equipped with furniture and technology based facilities. There are typical, modern and well-equipped classrooms in our college. These classrooms provide platform to the student-teachers and teacher-educators to maintain effective communication. • Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab is monitor effective utilization of that particular lab. Various labs like ICT lab

, science lab are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. • Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of 30 students. The cleaning and maintenance of library is done with the efforts of librarian of the college. • Sports facilities: Indoor games like chess, carom, table-tennis etc. and out-door games like cricket, holly-ball, badminton, kho-kho, kabbaddi, etc. facilities are available in college for students. The cleaning and maintenance of sports equipment and play grounds are done with the efforts of regular staff of the college.

<https://www.gcebedbuldan.org/pdf/442.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	---	0	0
Financial Support from Other Sources			
a) National	Govt. Of India Scholarship	34	620317
b) International	----	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
----	Null	0	----
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Null	---	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--	0	0	--	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	--	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
--	---	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	--	Nil	Nil	Nil	--	--
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees :- There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on dt.29/10/2018 as per the State Govt. notification Sant Gadge Baba Amravati University, Amravati's Guidelines the students' council was to be formed. Our College formed Student Council for academic year 2017 - 2018 at institute level. There were 08 students representatives from various field, i.e. University Representative, Classroom Representative, Cultural Activities Representative, Women's representatives. There are four representative as Principal nominated i.e. hostel Representative, Unmesh Varshikank Representative, Sports Representative and field Trip Representative . There are few members are selected for our college statutory committees like IQAC and

Grievance redressal committee, Anti Ragging Committee as well as committees for different college activities such Language Club, History Club, Geography Club, Science Association, etc. They were actively participated present for meetings and gave valuable suggestions. Decisions were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The student's council of our college students enthusiastically organized participate in various programs, activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college administration decentralizes : All academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the Professor in-charge of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching, non-teaching staff, students, community members, alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of principal and professors in-charge. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well-functioning. The different committees were formed for the successful implementation of the activities. The total program was executed as per the democratic and decentralization system of our college. All the faculties in our

college were actively participated in each and every activity. They have given the full authority to implement the event. 2. Innovations introduced, which have created a positive impact on student's personality development :

- Planning and implementation of gender sensitisation and empowerment workshop in the whole academic year several activities conducted this workshop to create gender awareness among student and teacher
- Development of student profile
- Use of LCD and Computer by teacher and student
- Club wise activity
- New methods and techniques were duly applied for self study
- Under the program of Jagar Janiv Abhiyan, different activities are arranged during the year.
- Daily Value Education based "Paripath" for Personality Development
- Daily writing of Good Thoughts on blackboards by the students
- Counselling of selection of method optional papers.
- Talent Search Programme
- Gender sensitization Programme
- Research Activities - A separate research department to strengthen research climate.
- Guidance to slow learner highly intellectual student Teacher
- Democratic view of administration participation of all faculties and staff in functioning of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Curriculum Development Our faculties actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges on Curriculum development. Our one faculty is the member of University BOS, he put all suggestions regarding curriculum development in the meetings of BOS.
Teaching and Learning	<ul style="list-style-type: none"> • Teaching and Learning Faculty mostly use learner cantered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. The students are given tutorials, practical, seminars, skill tests etc. The faculty use projective and non-projective learning materials to make their teaching as student cantered learning.
Examination and Evaluation	<ul style="list-style-type: none"> • Examination and Evaluation After completing every practical oral / written feedback is taken from the students. Students improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. New appropriate innovative methods, teaching aids are used, and group / individual guidance is given.

<p>Research and Development</p>	<ul style="list-style-type: none"> • Research and Development One faculty member have got Ph. D. Supervisor under Sant Gadge Baba Amravati University, Amravati. Our faculty work as chairman, internal / external referee for M.Phil., Ph.D. viva-voce in various universities situated in Maharashtra State. Our teachers are motivated to participate and present research papers in international, national, seminars and conferences. Faculties are encouraged to publish research papers in UGC Listed international, national, level Impact Factor journals. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • Library, ICT and Physical Infrastructure / Instrumentation The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of Multipurpose hall, E.T. lab, Staff room, Ladies room with attached toilets, appropriate Class rooms, ICT lab, Library, Reading room, Principal's room, Office, Seminar hall etc. The rooms are spacious airy and fully equipped with necessary facilities. The labs and library are well equipped staff rooms have cabins for teachers.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Human Resource Management The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave. The faculty is encouraged to write and publish the reference books. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self-appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers the Principal.
<p>Industry Interaction / Collaboration</p>	<ul style="list-style-type: none"> • Industry Interaction / Collaboration Our faculty, student and teachers participate in the awareness rallies and events arranged by various organizations like District Health

	Department, Social Forest Department, Social welfare Department, State Bank of India etc. We make available our infrastructure facilities to them to arrange their programmes.
Admission of Students	<ul style="list-style-type: none"> Admission of Students Admissions for the all courses are given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati. For keeping the equity in admission procedure the reservation policy of the Government of Maharashtra is followed by the regulatory bodies. The lists of selected students sent by the regulatory bodies are displayed on the notice board of the institution. In this way the transparency in admission process is ensured.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> Planning and Development All classrooms are well-equipped, each faculty has provided with computers having internet and Printer facility. The institute Library has adequate number of books, journal and computer with internet facility. Library facilities provided by the institute for the students and faculties.
Administration	<ul style="list-style-type: none"> Administration Institute proved computer, printer facility for each Clark, Xerox machine is available for office use. Technology is utilized in office administration for maintaining documents. Biometric Finger recognition systems are installed to record the attendance of the faculties. CCTV surveillance system for security of campus area and central library.
Finance and Accounts	<ul style="list-style-type: none"> Finance and Accounts The Finance committee checks if necessary formalities have been observed in incurring expenses form purchases made. Annual budget is meticulously prepared by using computer.
Student Admission and Support	<ul style="list-style-type: none"> Student Admission and Support Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college

library is computerized with SOLE Software System.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	---	--	---	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	--	--	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
--	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Career Advancement Promotion • Residential Facility for Faculty • Loans provision for Housing, Vehicle, Computer Purchasing, and Medical Needs. • Group Insurance • Pension Scheme • Provident Fund GPF • DCPS /NPS • Gratuity • Medical Reimbursement • Maternity 	<ul style="list-style-type: none"> • Career Advancement Promotion • Residential Facility for Class III IV employees • Loans provision for Housing Vehicle, Computer Purchasing, and Medical Needs • Group Insurance • Pension Scheme • Provident Fund GPF • DCPS /NPS • Gratuity • Festival Advance 	<ul style="list-style-type: none"> • Education Loans provision • Accommodation (Hostel Facility) for male students • Assistance for getting scholarship • Publication of annual magazine

Paternity Leave

Uniforms for Class IV employees • Medical Reimbursement • Maternity Paternity Leave • Anukampa for Class III IV

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits regularly. The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Quarterly Audit in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
---	0	---
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	The Principal
Administrative	No	--	Yes	The Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Parent Teacher Association Meeting 2. Orientation programme for Parents. 3. Tree Plantation Programme with collaboration of parent association

6.5.3 – Development programmes for support staff (at least three)

1 Yoga Training Programme 21.06.2017 2 ICT Training Programme 23.07.2017 to 24.07.2017 3 Organization of Guest Lecture on Quality Teacher Training Programme 24.01.2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Permanent Affiliation: College got Permanent affiliation by Sant Gadge Baba Amravati, University, Amravati. 2. College restart PG Degree course (M. Ed.) from Academic year 2017 - 2018 Certificate Courses and Value Added Courses are introduced for the Students. 3. Prepared Proposals for Grants from various agencies like UGC, RUSA, DPDC, Buldhana etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Vachan Prerana Divas A. P. J. Abdul Kalam Jayanti	01/09/2017	15/10/2017	15/10/2017	55
2018	Voter Awareness Programme	01/09/2017	25/01/2018	25/01/2018	59
2018	B. Ed Common Entrance Test Guidance Programme	01/09/2017	05/03/2018	05/03/2018	20

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Population Day	11/07/2017	11/07/2017	21	18
Constitutional Awareness Programme	26/11/2017	26/11/2017	25	17
Savitribai Phule Jayanti	03/01/2018	03/01/2018	26	21
Rashtramata Jijau Jayanti	12/01/2018	12/01/2018	23	17
World Woman's Day	08/03/2018	08/03/2018	27	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives

such as: Percentage of power requirement of the University met by the renewable energy sources
 1. Decreased use of paper and plastic
 2. Green Revaluation concept
 Plantation of tree
 3. Rain Water Harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	1	1	26/11/2017	01	Social Welfare Department , Buldhana Home Institution	Constitutional Awareness Programme	42
Nil	1	1	01/12/2017	01	Home Institute with District Health Office , Buldana	Health Awareness Programme	42
Nil	1	1	27/12/2017	01	Home Institute Home Institute	Understanding of Self Workshop	46
Nil	1	1	14/01/2018	01	Home Institute with District Health Office ,	World Geography Day	43

					Buldana		
Nill	1	1	25/01/2018	01	Calector office, Buldhana with Home Institute	National voter day	67
Nill	1	1	31/01/2018	01	Home Institute with Muk-Badhir School Buldana	Scial Service Camp / Work Expe rience Activity	46
Nill	1	1	08/03/2018	01	Home Institute	World Womans Day	44
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct for Librarian	26/06/2017	? Manage their private affairs in a manner consistent with the dignity of the profession. ? Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching, research Extension Activities. ? Participate in extension, co-curricular and extracurricular activities, including the community service. ? All final year students should return their library token and library book based on library circular and obtain "NO DUE CERTIFICATE" from the library for getting final semester marks list T. C. ? Students Researchers can use well equipped Library study room from 11.00 to 5.00 p.m. with kind permission of the Principal/Librarian.
Human Values and Professional Ethics Code of conduct for Non-Teaching	26/06/2017	? Every one of non-teaching staff of the college shall discharge duties efficiently and diligently to match with the administrative

		<p>standards and performance norms laid down by the Government of M.S./U.G.C/ University/College from time to time. ? Must join/attend the duty punctually every day. ? Assist in carrying out functions relating to the administrative responsibilities of the college and the university such as: assisting in appraising applications for admission. ? Advising and counselling students as well as assisting the conduct of university and college examinations, including all types of Examination works.</p>
<p>Human Values and Professional Ethics Code of conduct for Students</p>	<p>26/06/2017</p>	<p>? Respect the rights and dignity of the student in expressing his / her opinion. ? Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics. ? Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs ? Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare ? Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace</p>
<p>Human Values and Professional Ethics Code of conduct for Parents</p>	<p>26/06/2017</p>	<p>? Try to see through Principal Faculties that institutions maintain contact with the guardians, their students, send reports of their performance to the</p>

		guardians whenever necessary and meet the guardians in meetings convened for the purpose for Mutual exchange of ideas and for the benefit of the institution.
Human Values and Professional Ethics Code of conduct for Alumni	26/06/2017	? College values integrity, diversity, respect, freedom of inquiry and expression, trust, honesty and fairness and strives to integrate. These values into its education, research, health care and its business practices. ? We hope that all members of the college community take responsibility in sustaining the high ethical standards of the college. ? That alumni feel they are welcome at all college activities in any way in which they choose to participate.
Human Values and Professional Ethics Code of conduct for Society	26/06/2017	? Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided ? Work to improve education in the community and strengthen the community moral and intellectual life ? Perform the duties of citizenship participate in community activities and shoulder responsibilities of public offices ? Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.
Human Values and Professional Ethics Code of conduct for Principal	26/06/2017	? Provide inspirational and motivational value-based academic, executive

		<p>leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability. ? Conduct him / herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college. ? Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas ? Manage private affairs in a manner consistent with the dignity of the profession. ? Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching, research Extension Activities</p>
<p>Human Values and Professional Ethics Code of conduct for Faculty</p>	<p>26/06/2017</p>	<p>? Four points from eleven point oath for teachers by Hon. Ex-President Late Dr. A.P.J. Abdul Kalam 1. First and foremost, I will love teaching. Teaching will be my soul. 2. I realize that am responsible for shaping not just students but ignited youths who are the most powerful resource, earth, on the earth and above the earth. I will be fully committed for the great mission of teaching. 3. As a teacher, it will give me great happiness, student of the class to perform exceedingly well. 4. All my actions with my students will be with kindness and affection mother, like a sister, father or brother. ? Treat other members of the profession in the same manner as they themselves wish to be</p>

treated ? Speak respectfully of other teachers and render assistance for professional betterment ? Refrain from making unsubstantiated allegations against colleagues to higher Authorities ? Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.? To prepare Annual Departmental Academic Calendar at commencement of the session and one copy of it should be submitted to the principal and organize the planned events accordingly. ? Maintain their professional knowledge skills updated professionally for the proper discharge of duties assigned to faculty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Day	05/06/2017	05/06/2017	38
Yoga day	21/06/2017	21/06/2017	37
Rajarshi Shahu Maharaj Jayanti	26/06/2017	26/06/2017	36
Annabhau Sathe Jayanti	01/08/2017	01/08/2017	40
Independence day	15/08/2017	15/08/2017	47
Sadbhavana Din	20/08/2017	20/08/2017	44
National Sports day	29/08/2017	29/08/2017	45
Teacher Day	05/09/2017	05/09/2019	46
Hindi Day	14/09/2017	14/09/2017	42
Mahatma Gandhi Bharat Ratn Lal Bahhadur Shastri Jayanti	02/10/2017	02/10/2017	48

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Decreased use of paper and plastic

2. Green Revaluation concept Plantation of tree

3. Rain Water Harvesting

4. India Cleanliness campaign

5. Use of re-cycle

6. Waste management- dry and wet waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

1. Increase Enrolment of Student-Teachers 2. Orientation for using ICT 3. Motivate Students to participate in extension activities. 4. Enrich Library as a Learning Resource 5. Develop ICT Lab as a Learning Resource 6. Organize Cultural activities and competitions 7. Organize Motivational Lecture 8. Organize Alumni Meet 9. Organize professional development / administrative training programmes 10. Motivate Faculty to attend professional development programmes 11 The Institute will make a proposal for Development Grants Under RUSA. 12 The institution will send the proposal for obtaining the sanction of research centre for completing Ph. D. in Education Under Sant Gadge Baba Amravati University, Buldana 13 The institution will send the proposal for permanent affiliation for College by Sant Gadge Baba Amravati University, Amravati 14 The Institute will make a proposal for College Development Grants from DPDC, Buldana